

FOR GRANT APPLICATIONS \$2,000 OR MORE

Office Use Only

Date of Board Meeting:

Agenda Item No.

New Grant

Section 1: General Information:

Continuation

Grant Start/End Dates: 9/2011 to 6/2014 Application Deadline: April 8, 2011 Grant Amt: \$993,000

Funder's Grant Title: Teaching American History Grant Your Grant Title: American Crossroads

e.g. Weller Teacher Mini-Grant, Building Blocks for Success, etc. e.g. Up, Up and Away, Exploring Our Heritage, Young Galileos, etc

Grant Writer: Bernadette Bennett School/Dept. 9054 Curriculum Phone 927-9000 Ext 34100

Grant Contact Person* Bernadette Bennett School/Dept 9054 Phone 927-9000 Ext 34100

*This is the school/district-based person who is in charge of the grant.

Schools/Programs to be served by this grant	# of staff impacted	# of students impacted	# of parents impacted
American history teachers of K-12 th grade	25 each year	5,000 per year	N/A

Does this grant require matching funds? ___ Yes x No If yes, what amount? _____ How will these funds be raised?

Grant Description

Please fill in all blanks.

Do not refer to attachments in your summaries.

Do not attach separate sheets.

Briefly summarize the overall **purpose/objective** of the grant and indicate how this grant will contribute to the needs and goals of your School Improvement Plan and/or District Plan. *(Not grant activities)*

This grant will provide funds to provide American history teachers with professional development to achieve these objectives:

- 1) Increase teacher content knowledge, analysis, and interpretation in key themes and eras of traditional American history that address national, state, and local history standards in order to improve student learning;
- 2) Increase teacher ability to foster historical thinking in K-8 classrooms;
- 3) Build a sustainable system of collaborative, professional development that is responsive to the changing education requirements and the needs of district students.

Briefly list **grant program activities** *(what is going to be done with the grant funds):*

Teachers will work with historians, and other teachers in summer institutes, book study groups, curriculum workshops and field studies to improve their content knowledge and ability to foster historical thinking in students. All teachers will have the opportunity to participate in courses for graduate credit, and high school teachers will take courses to earn the credential needed to teach dual enrollment American history courses in our schools.

Please provide a **brief** explanation of pertinent **budget items** that will be funded through this grant. *(Please indicate if funds will be used for new/old staff position, contracted services, travel, materials/supplies, equipment/furniture, facilities, and other applicable items.)*

Funds will pay for professional development opportunities (including travel, books, materials, space rental), contractual services (including historian mentor honoraria, graduate-level courses, internal assessment management), personnel and benefits (part-time project assistant and project director), indirect costs, and an external evaluation.

How will grant activities be continued after the end of grant period?

Capacity will be built through teacher training, and materials will be created that they can continue to use long after grant period.

Nancy Roberts

Print Name of Cost Center Head

Nancy Roberts

Signature of Cost Center Head

3-23-11

Date

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings

Please Type or Print in Ink

GAF: Grant Approval Form

Section Two: Summary for grants over \$2,000.

(These grants require School Board approval and must be placed on the School Board Agenda by Grants Office staff.)

Fiscal Management will be done by:

- District Finance Office
- School Internal Account
- Other (name):

- Entitlement/Flowthrough
- Competitive/Discretionary
- Continuation
- Other: _____

Fund Source:

- Federal (indirect cost) ~~Approx. \$35,000~~
- State
- Local Foundation
- Other:

Name of Primary Fund Source	Funder's Contact Name	Funder's Address	Phone Number	\$ Amount
U.S. Department of Education Teaching American History Program	Alex Stein, Ph.D.	Office of Innovation and Improvement 400 Maryland Avenue, SW, Room 4W206 Washington, DC 20202-5960	202-205-9085	\$993,000



**NOTE: If MAJOR TECHNOLOGY is part of this grant:
(does not include cameras, DVD players, etc.)**

Your school technology support personnel must review the physical capabilities of the area involved and agree that no additional wiring or electrical work, beyond what is provided through the grant, will be needed to complete the project. Please have your technology support staff member sign off on your project here.

Technology Support Staff



NOTE: If your project involves CONSTRUCTION or requires RETROFITTING space:

Please call Jody Dumas to discuss your project and receive approval to go forward with your proposal. He can be reached at 361-6311 ext. 68824. If approved, you will need to create a memo for his approval and signature, to be included with your GAF.

Thank you. Please call ext 927-9000 ext. 32172 with questions.

GRANTS OFFICE USE ONLY

Section Three: Signatures

Grants Office personnel will obtain applicable signatures in this section

Collesano-onfile
*DISTRICT DIRECTOR OF TECHNOLOGY INFORMATION SERVICES

Jody Dumas-onfile
*DIRECTOR OF FACILITIES SERVICES

W. U.S.
RESEARCH, ASSESSMENT & EVALUATION (RAE)

Gannon-onfile
DIRECTOR OF BUDGET

N/A
*EXECUTIVE DIRECTOR OF ELEMENTARY, MIDDLE, OR SECONDARY

N/A
ASSOCIATE SUPERINTENDENT

Len M. White
SUPERINTENDENT

*Signatures needed only if applicable.

Send this completed form and 1 copy of your grant to the Grants Office, Research, Assessment, and Evaluation-Landings